

## SOLANO COMMUNITY COLLEGE DISTRICT

### GRADUATION REQUIREMENT FOR ASSOCIATE DEGREES AND CERTIFICATES

6200

#### PROCEDURES

A definition of “college work” that provides courses acceptable toward the associate degree include those that have been properly approved pursuant to Title 5 Section 55002(a), or, if completed at other than a California community college, would reasonably be expected to meet the standards of that section.

The student must satisfactorily complete at least 60 semester units or 90 quarter units of college work. The work must include at least 18 semester units or 27 quarter units in general education and at least 18 semester units or 27 quarter units in a major listed in the Community Colleges “Taxonomy of Programs.” The work must include at least 12 semester units or 18 quarter units of study in residence; exceptions to the residence requirement can be made by the Board when an injustice or undue hardship would result.

For the Associate in Arts or Associate in Science degree, a student must demonstrate competence in reading, in written expression, and in mathematics.

The general education requirements must include a minimum of work in the natural sciences, the social and behavioral sciences, humanities, and language and rationality. Students may petition to have noncredit courses counted toward the satisfaction of requirements for an associate degree. Ethnic studies must be offered.

District policies and procedures regarding general education and degree requirements must be published in the college catalog and must be filed with the State Chancellor’s Office.

For a certificate of achievement, a student must successfully complete a course of study or curriculum that consists of [18 or more semester units or 27 or more quarter units] of degree-applicable credit coursework. The certificate of achievement shall be designed to demonstrate that the student has completed coursework and developed capabilities relating to career or general education. Shorter credit programs that lead to a certificate may be established by the District. Content and assessment standards for certificates shall ensure that certificate programs are consistent with the mission of [District], meet a demonstrated need, are feasible, and adhere to guidelines on academic achievement. Certificates for which State Chancellor’s Office approval is not sought may be given any name or designation deemed appropriate except for certificate of achievement, certificate of completion, or certificate of competency.

#### REFERENCES/

**AUTHORITY:** Title 5 Sections 55060 et seq.;

**ADOPTED:** \_\_\_\_\_

